

Teaching by touching: an intuitive method for development of humanoid robot motions

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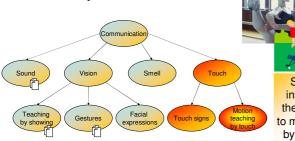
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Background

Touch is a powerful mean of communication, for example in motion teaching, but it has received very little attention.



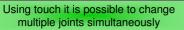
Sport or dance instructors teach their students how to modify the motion by simple intuitive touches

Purpose

Realize an intuitive interface for motion development

In most mostion editors the movement is defined by keyframes. In each keyframe the position of each motor is set by sliders





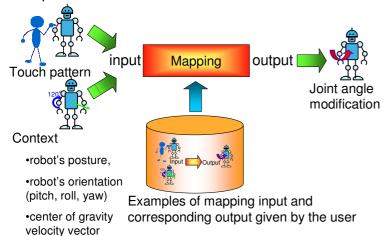




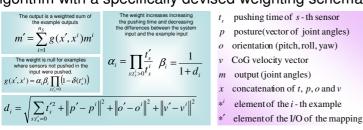
Study the way humans communicate through touch.

A teaching by touching interface

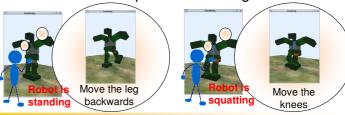
•The mapping from the touch instructions and the context in which they are given to the robot's joint angle modification is build online from examples provided by the user: great intuitiveness, no need to learn protocols.



 Current implementation uses the k-Nearest Neighbor algorithm with a specifically devised weighting schema



Touch interpretation is strongly context dependent, it is needed to interpret the teaching intention



If the robot is standing, touching the upper part of one leg could mean that the leg should bend further backwards, however if the robot is squatting the same touch could mean that the robot should move lower to the ground by bending its knees.

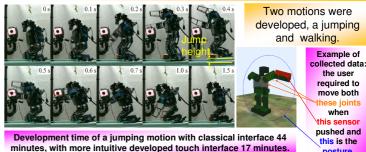




Replay the recorded evolution on its 3D representation

Modify the motion touching the virtual touch sensors on the robot's model (pushing time=intensity). If the system misunderstands the touch instruction the user can provide the intended modification by direct manipulation of the physical robot and by a slider board intended.

On the employed robot no touch sensors are available and due to the small size it's difficult to interact in real time with the physical robot, so virtualization of the sensors and offline motion modification were used



Studying touch instructions

Apply Linear regression to their union

Linear model is not sufficiently rich to describe the touch instructions

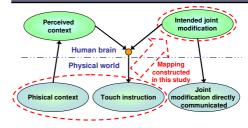
Define classes for the examples

Constuct a decision tree Using Quinlan's C4.5 Algorithm, for each of the sets acquired in the data section and on

The angles of the joint near the trunk (determining the global orientation of the limbs) are important features of the context

Observe the features of the context appearing in the higher levels of the tree

Touch instruction model



Users have an intended joint modification. The way they express this depends on the perceived context. When they provide examples users actually specify directly their intention.